

Parent Participation District Goal

Asbury Park Public School District

May, 2020



Goal: To increase parental participation and attendance of targeted district events by 20% by June 30, 2020.

Obj. 1- To increase parental participation at BTS Night by 25%

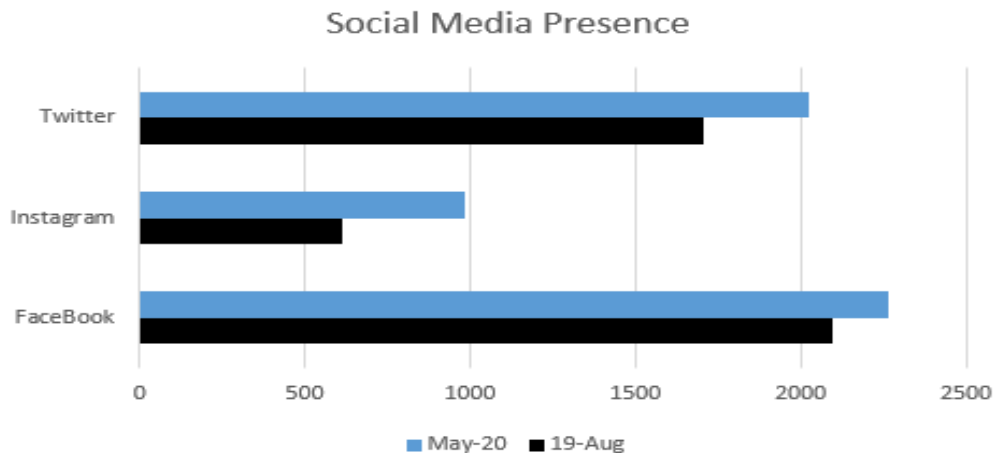
Obj. 2- To increase parental participation in P/T Conferences by 25%

Obj. 3- To increase the number of parents with access to Parent Portal (Genesis) by 75%.

- ▶ Assessed past building procedures to identify strengths and challenges of our practices for Back to School Night & Parent/Teacher Conferences.
- ▶ Created uniform procedures for all buildings to follow specifically for back to school nights and parent/teacher conferences.
- ▶ Review of data showed student enrollment at our elementary levels as well as a decrease in parent participation at targeted events- creation of satisfaction/suggestion box(es) in each school.
- ▶ Identified the Parent Portal capabilities and established expectations for its usage by staff.
- ▶ With electronic device distribution, we're collecting updated parent contact information with a plan to begin sending electronic updates to parents/guardians for SY 2020-2021.

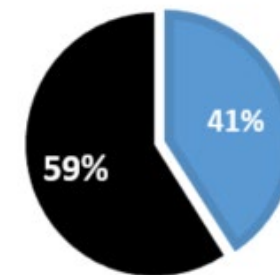
NEXT STEPS

- With the recent school closure we recognized a need for increased communication flow between the district and our parents/guardians.
 - Superintendent Chew & Chat
 - Increased social media presence
 - Frequent updates to district webpage
 - District YouTube Channel designated for parents
 - Continued food distribution with revised hours (3pm-5pm) beginning June 5, 2020



PARENT/GUARDIAN PORTAL ACCESS
(DISTRICT VIEW) OBJ.3

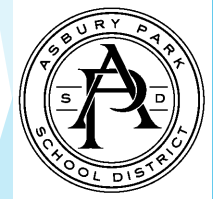
■ With Access ■ W/O Access



Academic Excellence District Goal

Asbury Park Public School System

May, 2020



APSD will have uniform policies; procedures; and curriculum that will increase the graduation rate to 85% by June, 2020.



- ▶ Established a comprehensive plan and procedure to insure grades form students placed outside the district are received and recorded.
- ▶ Purchased and downloaded all curriculums within the Atlas Platform for easy access and review.
- ▶ Reviewed all curriculum in anticipation of the QSAC review by the State Department of Education. All curriculum in place and approved.
- ▶ Established an Academic Excellence Task Force to review the academic performance of all students in the 2020 cohort. The task form met quarterly through out the year.

APSD will have uniform policies; procedures; and curriculum that will increase the graduation rate to 85% by June, 2020.

- ▶ With the closing of school in March, 2020 met weekly with the High School Administration; Guidance Staff and CST members to review Senior failures and develop intervention plans.
- ▶ Established a procedure and flow chart for “Response to Intervention” to identify struggling students within the district.





District Goal: Innovative Practices STEAAM Planning and Implementation

Goal

By the end of 2021, each school will have a full STEAAM program incorporated into the curriculum of all disciplines to prepare every student for 21st century careers.

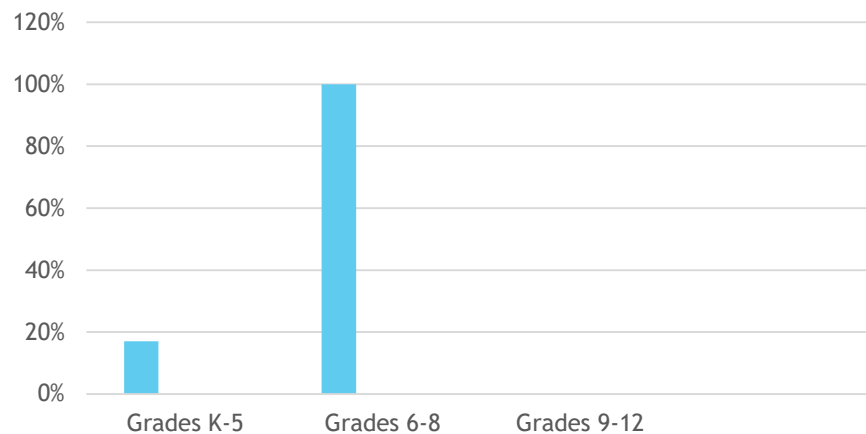
Objectives

1. Assess and evaluate resources and determine needs (Completed)
2. Develop STEAAM plan and curriculum (Completed)
3. Execute implementation of STEAAM curriculum (In progress)
4. Assess STEAAM pilot

Barriers

1. Resources needed to complete all lessons in pilot.
2. Continue to move up grade continuum with time allotted.

Current Situation - represents objective 3
STEAM PILOT COMPLETED



Next Steps

- Continue up vertical grade spans through K to grade 5
- Continue to assess at MS level
- Once ES level is complete, move into HS level.

Water is Life

By the end of 12th Grade students will have an in depth understanding of:

- Conservation
- Sustainability

Grade	Unit 1	Unit 2	Unit 3	Unit 4
12 th	Water Transport - Hydraulics	Water Transport - Aqueducts	Water Transport - Irrigation	Water Transport - Irrigation
11 th	Temperature of Water/pH - Effects on weather, habitats, marine life	Temperature of Water/pH - Acid Rain	Temperature of Water/pH - Nuclear Power Plants	Temperature of Water/pH - Water Equality
10 th	Biochemistry - water proportion	Biochemistry - property	Biochemistry - Uses of Water	Biochemistry - Health Concerns/Threats
9 th	Water Sheds - Cycle, Pollution	Water Sheds - Protection, Treatment	Water Sheds - Biomes	Water Sheds - Conservation
8 th	Greenhouse/ Gardening-Soil	Greenhouse/ Gardening-Soil	Greenhouse/ Gardening-Soil	Greenhouse/ Gardening-Soil
7 th	Water Composition, Conservation & Pollution	Water Composition, Conservation & Pollution	Water Composition, Conservation & Pollution	Water Composition, Conservation & Pollution
6 th	Recycling/Food Production	Recycling/Food Production	Recycling/Food Production	Recycling/Food Production
5 th	Weather & Climate Country	Weather & Climate Country	Weather & Climate Country	Weather & Climate Country
4 th	NJ Weather & Climate	NJ Weather & Climate	NJ Weather & Climate	NJ Weather & Climate
3 rd	Water Cycle/ Filtration	Water Cycle/ Filtration	Water Cycle/ Filtration	Water Cycle/ Filtration
2 nd	Water Cycle Clean Water	Water Cycle Clean Water	Water Cycle Clean Water	Water Cycle Clean Water
1 st	Ecosystem	Ecosystem	Ecosystem	Ecosystem
K	Ecosystem	Ecosystem	Ecosystem	Ecosystem



Asbury Park SD

Collaborative Culture

Building A Brighter Future

District Initiatives

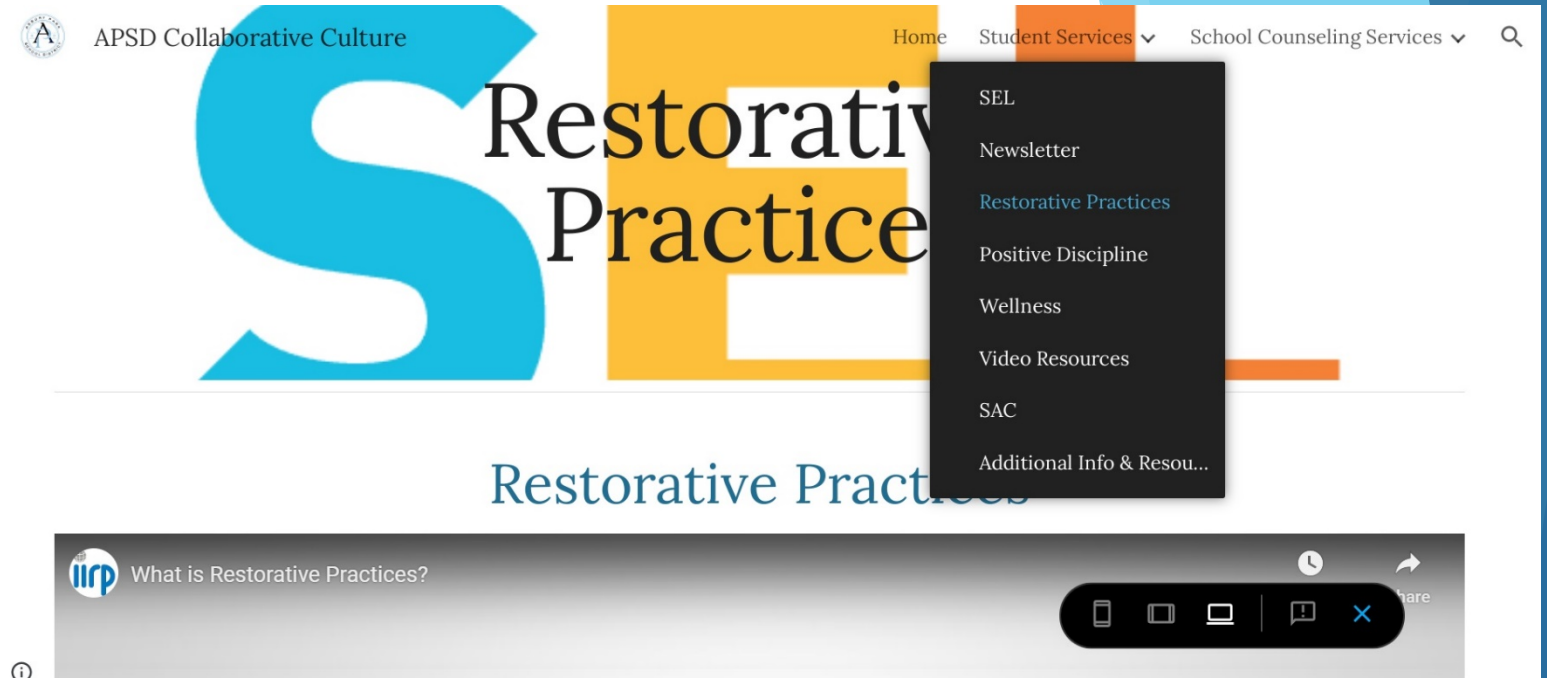
The APSD will provide an electronic medium that works as a repository that will provide staff access to information regarding district wide initiatives by December 2019.

One Voice



- ▶ Information on this site will help tether each building and its staff to the district's vision and mission
- ▶ Information under each department will be vetted by directors and their teams

Protected Resource and Planning



- ▶ Materials and resources in this repository are limited to employees of APSD. Logging in with their Google accounts (district credentials), staff can access information regarding the initiatives of each department
- ▶ This is particularly useful for building leadership when designing and executing their annual school plan

Collaborative Culture

Howard/Hastings/Medi
na

Dec 19, 2019

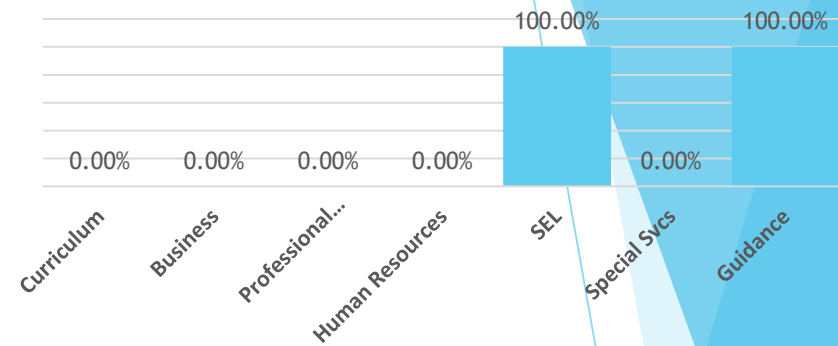
Summary

Goal: The APSD will provide an electronic medium that works as a repository that will provide staff access to information regarding district wide initiatives by December 2019.

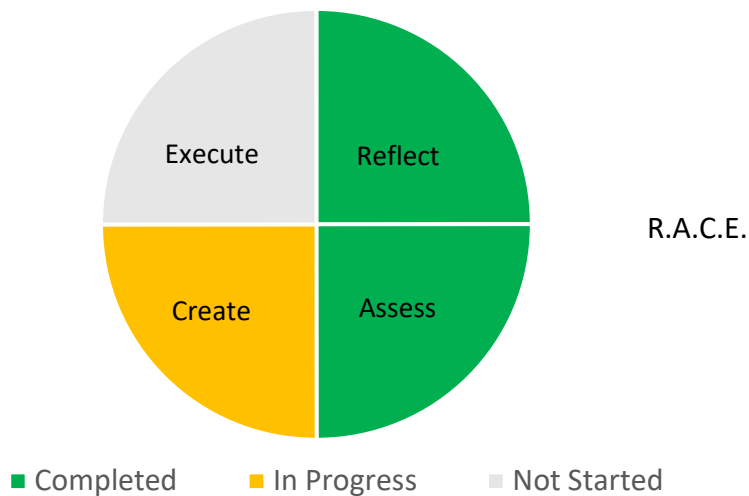
1. Id/Prioritize district initiative **Completed**
2. Select content creators **Completed**
3. Format/Design digital space **Completed**
4. Create digital space **In Progress**
5. Assess effectiveness **In Progress**

Impact and or Concerns

Online Content by Department



District Goal: Collaborative Culture



Next Steps

- Reach out on a regular, scheduled basis at Directors Meeting for submissions to digital space content.
- Send survey link to be completed on the spot.
- Gain access/evaluate analytics on site visitations.